

Exploring the Path of Female High School Students Out of The Predicament of Survival in Rural Poor Areas - Taking Huaping Women's High School as An Example

Xiqi Lin*

Dongguan City University, Dongguan, China, 523419

*Corresponding author: Xiqi Lin, Email: 799897524@qq.com

Citation: Lin X (2025) Exploring the Path of Female High School Students Out of The Predicament of Survival in Rural Poor Areas-Taking Huaping Women's High School as An Example. J Sci Edu Re: AJSER-283.

Received Date: 07 November, 2025; **Accepted Date:** 14 November, 2025; **Published Date:** 20 November, 2025

Abstract

The socioeconomic disparities and systemic barriers encountered by female students in rural China have been extensively documented, with multifaceted challenges stemming from historical, geographical, and economic determinants. These factors have resulted in significant educational inequities and limited access to opportunities. In this context, the establishment of Huaping Girls' High School represents a groundbreaking educational intervention, functioning as China's pioneering tuition-free institution exclusively for female students. Through case analysis and literature analysis, this paper takes Huaping Girls' Middle School as an example to explore ways for rural female high school students in poor areas to break through the survival dilemma. In addition, this paper also concludes that the survival predicament of rural female high school students in poor areas is an economic dilemma, social dilemma, health dilemma and educational and cultural dilemma. However, the superficial knowledge learned through these dilemmas is still very simple, so other investigation methods are needed. People can also use case analysis, literature research and questionnaire survey.

Keywords: Huaping Girls' Middle School, Survival dilemma, Unfair treatment, Life trajectory these four.

1. Introduction

Because rural girls often face various survival difficulties in Chinese society, coupled with the influence of history, geography, economy and other factors, rural girls are treated unfairly in education, employment, life and other aspects. Huaping Girls' High School (referred to as "Huaping Girls' High School"), the first all-free girls' high school in China, provides a successful example of rural girls to break through the survival dilemma. The school was founded by principal Zhang Guimei, who realized the importance of education for girls in mountainous areas and was determined to help them get out of poverty, change their fate and get them out of the mountains through education. Through an in-depth study of the education model, management experience and influence on students of Huaping Girls' High School, this study can explore an effective path suitable for rural girls to break through the survival dilemma. This will not only help improve the education status of rural women, enhance their comprehensive quality and employability, but also promote the overall progress and development of rural society. To sum up, taking Huaping Women's High School as an example to explore the path for rural girls to break through the survival dilemma has important practical significance and theoretical value, and can provide useful reference for solving the problems of rural girls. [1] Through in-depth research on the school-running mode, management experience and the influence on students of Huaping Girls' Middle School, an effective path suitable for rural women to break through the survival dilemma is explored. This is not only conducive to improving the education status of rural women, improving the comprehensive quality and employability of rural women, but also conducive to promoting the overall progress and development of rural society. To sum up, taking Hua Ping Girls' High School as an example, exploring

the path for rural women to break through the survival dilemma has important practical significance and theoretical value, and can provide a useful reference for solving the problems of rural women.

2. Zhang guimei&Huaping Women's High School

Zhang Guimei is an outstanding educator, and her early experience and teaching career are also very rich. In 1974, 17-year-old Zhang Guimei came to Yunnan from Heilongjiang Province with her sister to support border construction. In 1990, after graduating from Lijiang College of Education, Zhang Guimei joined her husband to teach at the No. 1 Middle School in Xizhou Town, Dali Bai Autonomous Prefecture. However, the husband was diagnosed with advanced stomach cancer and died in 1996. After that, she was transferred from Dali to Huaping to teach.

In 1997, Zhang Guimei was diagnosed with uterine fibroids, but she kept attending classes and was hospitalized only after taking her students into the exam room. The surgically removed fibroids weighed two kilograms. When Zhang Guimei taught at Huaping Women's High School, she witnessed many girls from poor families unable to continue their studies due to economic reasons, which deeply touched her. She realized that improving the quality of mountain mothers could make a difference for at least three generations. So she came up with the idea of a free girls' high school. However, the idea was not understood by local education authorities at first, and Zhang faced many difficulties. But she did not give up, raising money everywhere, and even during a meeting in Beijing, a reporter caught her wearing ripped pants and reported her idea for a free girls' high

school, which attracted the attention of the government. With the support of 2 million yuan from the municipal and county governments, in April 2008, the country's first free girls' high school was built in Huaping. Zhang Guimei led the teachers to scrub the classroom and welcome the first freshmen. For more than 10 years, Zhang Guimei visited the teaching building every morning with a flashlight to ensure the safety of students' learning environment. She will also hold a small speaker to urge students to get up, eat, and do exercises. She insisted on home visits, going into students' homes to understand their living conditions and trying to help them solve problems. Her home visits stretch hundreds of thousands of kilometers and take up to 10 hours by car. Zhang Guimei has donated her entire salary and bonus of more than 1 million yuan to education and social undertakings in mountainous areas. She takes a \$4 "motorcycle" to and from the children's home and girls' high school every day. [2] Zhang Guimei's story has received widespread attention and praise. She has received many honors, including the "July 1 Medal" and so on. Wang Yubo, deputy secretary of the Party Committee and governor of Yunnan Province, also visited Principal Zhang Guimei in Huaping Girls' Senior High School, investigated the city and county education work, and spoke highly of her work. The Huaping Girls' Senior High School founded by Zhang Guimei has helped more than 2,000 girls realize their college dreams, creating an "educational miracle" in the mountains. Her story has also inspired more people to devote themselves to education and strive to change the face of poor areas. Principal Zhang Guimei is an educator with high moral character and selfless dedication. Her story is not only touching, but also sets a glorious example for us. [3]

Principal Zhang Guimei founded Huaping Girls' High School not only exempts students from all tuition fees, but also actively provides students with high-quality educational resources and psychological counseling to help them build confidence and pursue their dreams bravely, so that they can learn more knowledge and do what they want to do. [4]

3. The Importance of Huaping Women's High School

The profound significance of President Zhang Guimei's establishment of Huaping Women's High School is mainly reflected in the following aspects:

First, provide educational opportunities to change the fate of girls

Breaking down gender barriers: In mountainous areas, boys are preferred to girls, and many girls miss out on the opportunity to go to school because of their families' limited economic conditions. So, the girl never had to go to school or get out of the mountains. The parents want the girl to get married as soon as possible, carry on the family line, and create economic profits for them by being able to receive dowry. But from a social sense, going to school in the countryside is still not able to walk out of the mountains, and life is still the same poverty, on the contrary, women's high school gives girls more opportunities to create and help them see the wider world. The establishment of Huaping

Girls' High School provides a platform for these girls to receive a free high school education, giving them the opportunity to change their fate through knowledge.

Promoting women's empowerment: Education is the key to enhancing women's social status and autonomy. Graduates of Huaping Women's High School can use the knowledge and skills they have learned to walk out of the mountains and into different jobs, thus gaining economic and spiritual independence. Girls can be admitted to the university through the way of school grants and work-study so that they can stand on a broader platform, reduce the burden of university, after all, out of the mountains to the university is already a great help for girls, with the support of the country and girls themselves to study hard to raise awareness, many girls will take out part of the money after work to donate to the society and repay the school. [5]

Second, promote educational equity and social harmony
Narrowing the education gap: The establishment of Huaping Girls' High School helps to narrow the education gap between urban and rural areas and between regions, so that more children can enjoy high-quality educational resources. In addition, it can also enhance national cohesion. By strengthening national unity education, the school cultivates students' patriotic feelings and national pride, and promotes harmonious coexistence among different ethnic groups.

4. Inherit Red Culture and Carry forward the Revolutionary Spirit

Red education: The education model of Huaping Women's High School integrates red culture. Through red education, students can have a deeper understanding of the revolutionary history, inherit the revolutionary spirit, and become socialist builders and successors with ideals, morality, culture and discipline. It is also possible to cultivate the elite of The Times. The school takes "being a spirit rich and successful elite of The Times" as its educational purpose, focusing on cultivating students' innovative spirit and practical ability, so that they can adapt to the development needs of The Times.

5. Set up Educational Models and Lead Social Customs

The successful practice of Huaping Girls' High School has set a model for poverty alleviation through education, proving that excellent students can also be cultivated in remote mountainous areas and poor areas as long as there are high-quality educational resources and educational concepts. Zhang Guimei teacher's deeds touched countless people, she used their own actions to interpret what is the real "big love boundless". Driven by her, more and more social forces and loving people joined the ranks of supporting Huaping Women's High School, and jointly held up a sky for girls in poor mountainous areas.

Therefore, the significance of the establishment of Huaping Women's High School is not only to provide girls in poor mountainous areas with an opportunity to change their fate, but

also to promote educational equity, promote social harmony, inherit the red culture and lead the social fashion. In Chinese society, affected by history, geography, economy and other factors, rural girls often face multiple survival difficulties. These challenges prevent them from getting fair treatment in education, employment opportunities and in their daily lives. Realizing the importance of education for rural girls, Zhang Guimei founded this school, aiming to empower them through education, help them get out of poverty, change their fate, and walk out of the mountain, so that children know that outside the mountain is not a mountain, but a wider world, and can let them find a piece of heaven that belongs to them. [6]

6. Discussion

This paper discusses the education mode, education method, management experience and its influence on students in Huaping Girls' Middle School. Through the investigation of these aspects, we find the effective way for rural women to overcome the survival difficulties. This study has important practical and theoretical significance, and provides valuable insights and guidance for solving rural women's problems. [7]

In psychology, the spiritual role and role model of teacher Zhang Guimei, as well as how rural girls can better integrate into society after receiving education, realize self-worth, find their own road to life value, and play value in society, they can choose to stay in the mountains or big cities. From the perspective of national welfare policies, we can learn that there are three current welfare policies:

Policy support and capital investment

As for how to apply these welfare policies, the government will designate and implement educational subsidy policies for girls in poor mountainous areas, such as tuition fee remission, grants, scholarships, etc., in order to reduce the financial burden of families. At the same time, it will encourage and support social forces to participate in education poverty alleviation, and attract more funds and resources to invest in education in poor mountainous areas through tax incentives, policy support and other ways.

Set up educational funds or projects specifically targeting girls in poor mountainous areas, such as the Spring Bud Program and the Girls' Education Fund, to provide them with continuous educational support. Relying on these funds and projects, a series of educational activities such as teacher training, school construction and textbook donation are carried out to improve the quality of education.

These policies and measures, such as doubling the number of national scholarships, raising the standard of scholarships for undergraduate students, raising the standard of state grants for undergraduate students, and increasing the support of state student loans, are conducive to encouraging poor students to study hard and reducing their financial burden.

For the application of these welfare policies, people need to apply for and review eligible girls, and also need to release and

manage funds. Finally, they need to track and evaluate girls who enjoy welfare policies to understand their learning, life and other aspects. Based on the evaluation results, relevant departments will adjust and optimize policies to better meet the needs of poor students. Of course, the effect of the welfare policy can improve the enrollment rate, help to lower the threshold of poor students to go to college, and increase their enrollment rate. It can also reduce the economic burden and promote education equity, and the implementation of welfare policies can help narrow the gap between urban and rural education and promote education equity. The following is a case about welfare policies: The case is a girl named Lele, who comes from a poor family in Jiujiang, Jiangxi Province. She is a "spring bud girl". Due to her family's financial difficulties, the tuition fees and living expenses for three years of high school became obstacles on her way to study. With funding from the Spring Bud Project, Lele's tuition was taken care of, allowing her to focus on her studies. With her hard work, Lele successfully entered East China Jiaotong University. Lele said that poverty is not her stumbling block, twenty of her motivation to learn. She plans to continue to study hard during the university and pass on the "spring bud spirit" of "self-improvement, upward goodness and pursuit of beauty". [7]

The strong sense of autonomy and ambition displayed by the girls has had a profound impact on society. This inner power not only promotes personal growth and self-realization, but also promotes the popularization of the concept of gender equality and injects new vitality into the overall progress of society. When girls take the initiative to pursue education, professional development, and personal interests, they not only advance their own social status, but also set an example for other women. This sense of autonomy has inspired more women to challenge traditional roles and pursue their dreams and goals. It breaks gender stereotypes and proves that women can also achieve excellence in various fields, thus promoting a renewed recognition and respect for women's abilities in society. [8] In addition, girls' upward mobility promotes diversity and inclusion in society. Their active representation in various fields, such as technology, art and business, enriches the cultural landscape of society and promotes innovation and progress. This diverse participation and contribution make society more open and inclusive, providing more opportunities and possibilities for individuals of different genders, backgrounds and abilities. All in all, the autonomy and ambition shown by the girls have not only brought positive changes to themselves, but also brought profound effects to the society. This power is one of the important driving forces for social progress, and it is worth cherishing and advocating.

In summary, individuals might perpetually better their general quality, sustain a sense of thankfulness, and concurrently, if capable, assist women in similar circumstances, so elevating societal understanding. President Zhang Guimei experienced immense joy as the Huaping girls successfully gained admission

to the university and emerged from the mountains. Initially fraught with challenges, the situation has progressively stabilized, eliciting considerable satisfaction from President Zhang Guimei. [9]

7. Conclusion

The study concludes that through the in-depth study of the case of Huaping Girls' Middle School, education is essential for rural female high school students to overcome the survival difficulties, improve their knowledge and skills, and change their social status and life trajectory. But at present, there is still a lack of data analysis to know these conclusions, and there are still some limitations. However, the knowledge that education can not only improve the knowledge and skill level of rural women, but also change their social status and life trajectory, helping them to open a higher horizon, so that people can also have higher expectations for the future education in rural China, hoping to develop better and better. [10]

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